

<b>Study program:</b> Special Education and Rehabilitation for Persons with Difficulties in Mental Development			
<b>Type and level of studies:</b> Basic Academic Studies			
<b>Title of the subject:</b> <b>Methods in Teaching Science and Social Studies to Children with Intellectual Disabilities</b>			
<b>Lecturer:</b> Maćešić-Petrović S. Dragana; Pantović B. Aleksandra			
<b>Course status:</b> Obligatory			
<b>ECTS:</b> 6			
<b>Prerequisites:</b> None			
<b>Aim:</b> Introducing students to the fundamental aspects of the development process of children with ID. Preparing students to use various methodical instructional techniques for teaching science and social studies to children with ID.			
<b>Outcomes:</b> This course is designed to prepare future special educators to plan and provide science and social studies instruction to a broad range of students with intellectual difficulties.			
<b>Content</b> <i>Lectures:</i> The first part – the specifics of cognitive functioning of children with ID The second part –general problems of methodology as a scientific discipline The final part –methodical approaches to teaching and educational innovations in teaching science and social studies to children with ID <i>Practical work:</i> Field work – students learn how to use traditional and innovative methods of teaching children with intellectual disabilities science and social studies			
<b>Literature</b>  1. Maćešić-Petrović, D., Nastava i saznanje specifičnosti dece s lakom mentalnom retardacijom, Centar za izdavačku delatnost i Fakultet za specijalnu edukaciju i rehabilitaciju, 120 pages, Beograd, 2006. ISBN 86-80113-54-9 2. Montessori, M., The Discovery of the Child, Čigoja, CRS, 190 pages, Beograd, 2001. without ISBN			
<b>Number of active classes per week:</b>	<b>Lecture: 3</b>	<b>Practical work: 4</b>	
<b>Teaching methods:</b> Lectures, practical exercises, internet, multimedia, interactive classes, video materials, modeling and individual tasks.			
<b>Evaluation of knowledge (maximum score 100)</b>			
<b>Pre obligations</b>	<b>Score</b>	<b>Final exam</b>	<b>Score</b>
activities during the lectures	5	written exam	55
practical teaching	10	oral exam	
midterm(s)	30	.....	
seminars			